

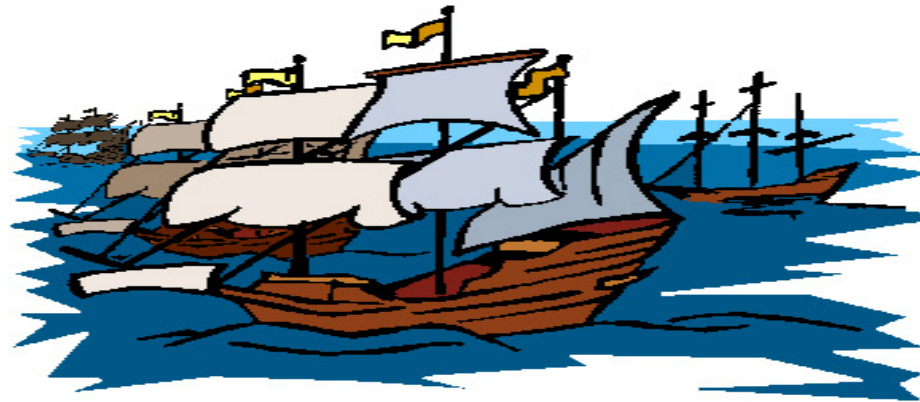
Level 1

- Knows the difference between past and present in their parent's lives
- Uses everyday terms about passing of time
- Can put some events into order
- Know and can retell some parts of stories from the past
- Can use a piece of information and answer simple questions based on it.



Level 2

- Uses terms about time such as hour, day, month, year.
- Puts events and objects in order
- Recognises their life is different to how people lived in the past.
- Shows they know and understand things that happened, before they were born.
- Knows some of the main people and events they have studied
- Can explain reasons people acted as they did in the past
- Can tell some of the different ways we can find out about the past (e.g. Books, buildings, artefacts etc.)
- Can use a piece of evidence to answer questions about the past.



Level 3

- Knows that we split times from the past into bits called **Periods** such as the Romans, Tudors, Victorians etc.
- Can recognise similarities between periods
- Can use dates and terms accurately
- Show knowledge and understanding of some of the main events, changes and people studied
- Can explain some reasons why key events and changes took place



Level 4

- Pupil shows they know and understand parts of British and World history.
- Can talk or write about what it was like to live in different times or places and can say how things changed over time.
- Can describe some of the main events, people and changes studied.
- Can say what made things happen or why things changed in the past.
- Can show that they know history can be looked at in different ways and from different points of view.
- Can use more than one source of evidence to answer questions.



Level 5

- You have a growing knowledge and understanding of the parts of British and world history studied.
- Pupil can say how times in the past were different and can describe what life was like in those times.
- Describes events and changes and explains why these took place and what the results of these were.
- Can suggest why people have different opinions about events and changes.
- Looks at evidence and says whether they can be trusted or if they are useful to tell us about the past.



Level 6

- Pupils use what they know to describe what it was like in different places and times in the past.
- Pupil can say what is the same and what has changed in different periods of time.
- Can say in detail why things changed or why events took place AND can say what happened because of these events or changes.
- Pupils say why people have different points of view about events, people and changes from the past and what these different points of view are.
- Pupils find useful pieces of information to answer questions and the pupil decides whether these are useful for the task given. They then use these to make their own decisions and points of view.
- Pupils write well planned extended writing using the right facts, dates and terms

Level 7

- Uses knowledge of history to look at features of a period or place.
- Uses knowledge to analyse reasons for and results of events and changes.
- Can explain why different historical interpretations have been produced.
- Can independently carry out research, using subject knowledge to identify, evaluate and use sources of information critically
- Produces detailed, well structured work (descriptions, explanations and narratives) with correct use of dates and terms.



Level 8

- Use subject knowledge to analyse the relationships between events, people and changes.
- Can analyse features of different societies and cultures in the past.
- Can explain why events and changes took place, what the results of these were and set them within a wider historical context.
- Can explain and analyse different historical interpretations and evaluates these.
- Can carry out own historical enquiries, using carefully selected sources to produce their own conclusions, supported by their own evidence.
- Produces well-structured pieces of work using the correct dates, facts, sources of evidence and terms.

